



RELATIONSHIPS EDUCATION (RE) POLICY

**June 2023
Summer Term**

Approved by: **Engagement & Wellbeing Committee**

Date:

Last reviewed on: **June 2023**

Next review due by: **June 2024**

RELATIONSHIPS EDUCATION

1. Rationale and Purpose:

From September 2020 Relationship Education becomes compulsory for all pupils receiving primary education. The statutory guidance for Relationships Education states that all schools must have a policy in place.

At Beechwood we define Relationships Education as the teaching of healthy, happy and safe relationships. This is vital as children are growing up in a very different world with increasingly complex relationships. We believe children and young people need to know how to be safe and healthy and how to manage their academic, personal and social lives in a positive way.

We believe that good Relationships Education should begin at a young age and build to meet the needs of pupils as they become older, positively contributing to them leading fulfilling relationships and positive experiences later in life.

2. Aims and Objectives:

At Beechwood Primary School we aim to support pupils' confidence in their own ability and self-image, preparing them for the opportunities, responsibilities and experiences of life.

Our aims are:

- to promote pupils' confidence, self-respect and self-esteem;
- to foster positive, caring relationships within the school and between others in the wider community;
- to provide a curriculum that will enable pupils to learn and develop confidence in their own ability and self-image;
- to ensure pupils are motivated and interested in learning by providing real life examples;
- to develop communication skills when talking about sensitive issues, and know where to get help and advice;
- to develop risk assessment skills in decision making;
- to develop assertiveness and the ability to say 'no' appropriately;
- to promote respect and tolerance for difference and diversity in line with the Equality Act 2010; including, but not limited to, age, disability, gender, race, religion or belief and sexuality.

3. Subject Content and Delivery:

Teachers and teaching assistants both play a vital role in the delivery of effective relationships education. At Beechwood we follow the '1 Decision' scheme of work through teaching specific lessons incorporating different elements of Relationships Education. These include topics such as:

- Keeping and Staying Safe;
- Keeping and Staying Healthy;
- Relationships;
- Being Responsible;
- Feelings and Emotions;
- Computer Safety;
- A World without Judgement.

Within these topics are units of work which are listed in more detail on the long-term plan which can be found on the school website.

Alongside the '1 Decision' scheme of work, we also have a 'No Outsiders' story based approach. This enables us to introduce themes around different and complex relationships in an age-appropriate way. This is to ensure that all children have the opportunity to grow up being non-judgemental and recognising that although we are all different, we are equal.

This may begin with ideas such as 'We all play together' in the younger years, moving towards recognising and accepting difference such as religion and skin colour and finally moving on to discussing different opinions on sexuality and LGBT.

Other ways that Relationships Education is delivered in school include:

- Circle time;
- Peer, small and large group discussions;
- Displays;
- Assemblies.

4. Pupils with Additional Needs:

Relationships Education should be accessible for all pupils. Some children may be more vulnerable due to the nature of their needs. Where it is felt that children may need the curriculum adapting, staff will decide on an appropriate delivery in consultation with parents.

5. Role of Parents & Carers:

Parents/carers are the primary teachers of Relationships Education and so as a school we work in partnership with the wider community to develop non-judgmental and tolerant views.

Parents have been consulted in the development of this policy. They do not have the right to withdraw from Relationships Education in-line with statutory guidance, however, we are happy to discuss any questions or concerns. This can be done by speaking with class teachers, Miss Geary or Mrs Crowther. An appointment can be arranged at the main school office.

Parents are encouraged to access the long-term planning on the school website and are invited into school to discuss this and view resources.

6. Monitoring

The Engagement and Wellbeing strand and PSHE Champion are responsible for monitoring the delivery of Relationships Education across the school. This will be carried out through regular learning walks, drop-ins and pupil voice. Staff CPD will be delivered as appropriate through careful evaluation of the subject.

REALTIONSHPIS EDUCATION POLICY

This policy was adopted at a meeting of Engagement and Wellbeing Governor sub-committee, held on _____

Date to be reviewed: **June 2024**

Signed:

Name of signatory:

S. Harper

J. Cargill

Role of signatory:

Headteacher

Chair of Governors