

Aim	Action to be taken	Personnel	Timescale	Resources	Anticipated Impact
<p><b><u>OBJECTIVE 1</u></b>  <b><i>Raise levels of attainment in core subjects for the most vulnerable pupils.</i></b></p>	<p>Track and monitor the achievement of Pupil Premium pupils.</p> <p>Plan and deliver interventions to address gaps in learning as identified through on-going assessment.</p>	<p>Phase Leads (SP/KB/AT)</p> <p>Inclusion Lead (RG)</p> <p>All class teachers</p>	<p>On-going</p>	<p>Time for meetings.</p> <p>Cost of resources to support learning.</p>	<p>Gap narrowed in specific year groups and subject as identified through data analysis.</p>
<p><b><u>OBJECTIVE 2</u></b>  <b><i>Promote cultural understanding and respect for differences through a rich range of experiences.</i></b></p>	<p>Identify opportunities in the curriculum to study other cultures and countries; study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity.</p> <p>Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries.</p> <p>Use events like WW1 centenary and Olympics as an opportunity to explore other cultures.</p>	<p>Headteacher</p> <p>All class teachers</p>	<p>On-going</p>		<p>Greater understanding and respect for differences.</p> <p>The school ethos and curriculum promotes respect for the differences of the school community.</p> <p>Issues raised are covered through lessons, assemblies and staff training.</p>
<p><b><u>OBJECTIVE 3</u></b>  <b><i>Further improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition</i></b></p>	<p>Key information shared and booklet given.</p> <p>School tour by Young Interpreters.</p> <p>Pupils selected in class to buddy/mentor new arrivals.</p> <p>Complete early assessment of EAL needs and identify appropriate interventions.</p> <p>Make links to EAL connectors and signpost drop-in sessions.</p>	<p>Attendance Leads (LH/PM)</p> <p>Safeguarding Leads (SHa/LMc/SH/LH)</p> <p>Class teachers and support staff.</p>	<p>Support on-going from date of school place offer.</p>	<p>Time for meetings.</p>	<p>New pupils are supported and interventions put in place to ensure a positive transition to Beechwood.</p>