## Homework Learning Week Beginning 15.6.20

| English Activity One <br> Complete one page of your SPAG book. Can you watch any videos on YouTube or find any PowerPoints on Twinkl to help you? | Maths Activity One <br> Practise the times tables that are in your home learning book. Don't forget to log in to times tables rockstars and practise them on here too. <br> Make sure you practise the related division facts as well. | Science Activity <br> Attached is 4 experiments. Choose the one you think looks the most interesting and carry out your own investigation. Remember to record your results and to follow any safety advice. |
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| English Activity Two <br> Can you write a poem about leaving Beechwood? I $\dagger$ might be an acrostic poem (letters going down the page), a haiku ( 3 lines with syllable pattern $5,7,5$ ), a rap, a rhyming poem or an A-Z poem (a memory for each letter). | Maths Activity Two <br> Create your own equivalent fractions matching game. You should think of 10 fractions and write them on cards along with 2 other fractions that are equivalent (you should end up with 30 cards). Then you might want to jumble them up and see how quickly you can make each set, turn them over and try and find the sets by memory, challenge a parent or sibling etc. | Creative Activity <br> Choose an artist of your choice to research and create a fact file or a power point presentation on them. You should include some key facts about their <br> life, the type of art they produce, examples of their work and an evaluation of one of their pieces. You might even want to have a go at recreating one of their pieces. <br> Artists might include: L S Lowry, Pablo Picasso, Vincent Van Gogh, Banksy, Andy Warhol, Roy Lichtenstein or Henri Matisse. |


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| English Activity Three <br> Create your own word search or crossword for any 10 words off the year $5 / 6$ common exception word list. | Maths Activity Three <br> Set up your own investigation and record the results in a table and bar chart. You should then interpret the results. <br> Ideas: <br> -Which is the most common door colour in my street? <br> -Which is the most common car colour in my street? <br> -Extended family members' favourite TV shows <br> -Extended family members' eye colour <br> Interpretation of results example: <br> - Green is the most common door colour with 8 doors painted green. <br> - There are 4 more black doors than red doors. | Reading Activity <br> Choose a fiction book (it might be the one you are currently reading or one of your favourites) and complete the following table: <br> *The evidence column should be taken from the text. Emotions might include jealously, anger, despair etc. |
| Transition Activity One <br> Transition Scenarios <br> Think about the following scenarios and write down/ discuss with an adult the negatives in the situation, the positives, what action the person could take and who they could ask for help. | Transition Activity Two <br> Think about how you will travel to your new school. Will you walk, go in the car or on the bus? Use google maps to find the route from your house to your new school and draw your own map/ route to school. Once you have done that, think about the following questions: How long will it take you? Do | Transition Activity Three <br> Create your own design for a leaver's hoodie! You should design a logo for the front and back, as well as thinking about colour, font, layout etc. |

## Scenario 1:

Tom says: "I'm going to be in a new class, in a new school and I'm worried about how to make new
friends." Scenario 2:
Chloe says: "The work is going to be too hard. I have already struggled with the year 6 work this year. I'm worried I won't be able to manage it."
you have any concerns about travelling to/ from school?

