

Home Learning Activities - Week Beginning 06.07.20

| English | Maths | Foundation | | | | | | | | | | | | | | | |
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| <p>English Activity 1 – Alliteration</p> <p>Can you create an alliteration dictionary of animals? Remember alliteration is when the words start with the same sound. For example, amazing ant, buzzing bee etc.</p> | <p>Maths Activity 1 – Problem solving</p> <p>A farmer looks across a field of chicken and sheep. He counts 14 heads and 26 legs. How many chicken and sheep does he have? Remember chicken have two legs and sheep have four!</p> <p>You can work this problem out in different ways: drawing pictures, models, using cubes etc.</p> | <p>DT – Can you find out where your food comes from? Create a fact file answering the following questions.</p> <p>What are the top ten most grown fruits? How is food transported from where it is grown to the supermarket? How can we help the environment with our food choices? What makes a healthy balanced meal and diet?</p> | | | | | | | | | | | | | | | |
| <p>English Activity 2 – Common Exception Words</p> <p>Choose five of the common exception words that you find most tricky to remember how to spell. Can you create a poster or think of a rhyme to help you remember it? For example, 'because' can be remembered by 'big elephants can always understand small elephants. These are called mnemonics.</p> | <p>Maths Activity 2 – Number bonds to 100</p> <p>Can you fill in the missing numbers so that each row and column make a total of 100?</p> <table><tr><td></td><td></td><td></td></tr><tr><td></td><td>50</td><td>20</td></tr><tr><td>10</td><td></td><td>40</td></tr></table> | | | | | 50 | 20 | 10 | | 40 | <p>Science – Can you solve this enquiry question? Do older people have bigger heads? Create a table to show your results. It could look like this:</p> <table><tr><td>Person</td><td>Head measurement</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> <p>What does your data show you? Who had the biggest? Who had the smallest? Can you now answer the enquiry question – is it true or not? You could create a bar chart to show your results!</p> | Person | Head measurement | | | | |
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| | 50 | 20 | | | | | | | | | | | | | | | |
| 10 | | 40 | | | | | | | | | | | | | | | |
| Person | Head measurement | | | | | | | | | | | | | | | | |
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| <p>English Activity 3 – Story writing</p> <p>Design your own mythical creature. Draw and label a picture of it. Are they good or evil? Can you write a story including your new character.</p> | <p>Maths Activity 3 – Fractions</p> <p>The gingerbread man has 8 buttons altogether. The buttons need to be $\frac{1}{4}$ red, $\frac{1}{4}$ blue and $\frac{1}{2}$ green. How many buttons of each colour do I need? Can you do the same for if the gingerbread man had 12 buttons altogether? 24 buttons altogether?</p> | <p>Reading – Have a listen to these two versions of Jack and the Beanstalk.</p> <p>https://www.youtube.com/watch?v=I_xhiJoo3XM</p> <p>and</p> <p>https://www.youtube.com/watch?v=oyYh43hxSts</p> <p>Can you explain the similarities and differences between the two versions of the story?</p> | | | | | | | | | | | | | | | |
| <p>English Activity 4 – Adverbs</p> <p>Adverbs describe a verb such as quickly etc. How many adverbs can you think of? Create a mind map to show them. Can you add adverbs to this sentence?</p> <p>Repeat for different adverbs.</p> <p>Add the butter to the bowl.</p> | <p>Maths Activity 4 – Odd and Even Numbers</p> <p>If you add two even numbers together it will always make an even number. Is this true or false? Show me how you know! Remember you have to show me at least three times to prove it.</p> | <p>Creative – Can you design your dream classroom? What would have it have in it? Can you label your picture and explain why the items would be there. Be as imaginative and inventive as you like!</p> | | | | | | | | | | | | | | | |