

Long Term Plan for Geography

At Beechwood Primary School, we shape our Geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

Our Geography teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Each topic starts with a pre-learning task, allowing staff to see what children already know, what they are interested to learn and what misconceptions they have. Activities are the planned, weaving the RESPECT values throughout each session. Learning Challenges are introduced in most sessions, encouraging children to take an active role in their learning, but also to help learning becoming sticky!

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| Year 1 | <p>Why can't a penguin live near the equator? Using the key text Lost and Found, Year 1 children will be learning about animals that live in the equator compared to animals that live in the north and south poles. What clothes would you need to visit these places? Where would you rather live?</p> | <p>Where do and did the wheels on the bus go? The children will be reading The Naughty Bus to learn about London and other famous cities in the UK. How could we travel between them? The children will be using maps and photographs as well as observational skills to find out.</p> | <p>Geographical skills and fieldwork Study - Our school Using directional language, children will describe key features of our school grounds on a map, identifying them as man-made or physical. Children will also be looking at aerial photographs and making their own maps of the routes they take around school.</p> |
| Year 2 | <p>Where would you prefer to live: England or India? Year 2 will be learning about the climate, vegetation and living things in India compared to England. The text to support this unit is Finders Keepers - A bus trip in India to help pupils find out about Indian people, their lives and their</p> | <p>Why do we love to be beside the seaside? In this unit of work, children will be using the book Billy's Bucket as a starting point. Children will be identifying the locations of seaside resorts in the UK, using geographical vocabulary to explore human and physical features and answering the question - What is a seaside</p> | <p>Geographical skills and fieldwork Study - We live in Crewe! Using maps, aerial photographs and observational skills, children will devise a simple map with a basic key to identify key features and land usage in Crewe town centre. Which routes are the quickest to get from one point to another? What physical</p> |

| | history. | resort like today? | features are there? |
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| Year 3 | <p>What makes the Earth angry? Escape from Pompeii is the text Year 3 use to learning about natural disasters around the world. Violent volcanoes, enormous earthquakes and terrifying tsunamis are investigated and researched, locating them and evaluating why they occur in these places. What extreme weathers do we get in the UK?</p> | | <p>Geographical skills and fieldwork Study - Follow the Leader! Children will learn to read maps including using grid references and symbols and keys. Together, they will plan a walk using a map and then follow it, looking for reference points and landmarks to check they are in the right place. Can you follow the leader using this map?</p> |
| Year 4 | <p>Why are most of the world's cities located by rivers? Wind in the Willows is the text that brings this unit to life, with Year 4 pupils learning about Rivers, how they are formed and why cities are located near them. Children will also research the water cycle and explain what different bodies of water are called.</p> | | <p>Geographical skills and fieldwork Study - We're off on a train journey! How far can you travel by train across the UK? Across Europe? Across America? Across the world? Using maps, atlases, globes and digital/computer mapping, locate countries and their railway lines and connections!</p> |
| Year 5 | <p>Why should the rainforests matter to all of us? Pupils in Year 5 will learn about the features of a rainforest and where in the world they are located. By the end of this unit, pupils will be able to debate about deforestation and talk about the impact of endangered animals in these parts of the world. The key text for this unit is The Lorax.</p> | | <p>Geographical skills and fieldwork Study - Come to Crewe! Year 5 will use fieldwork skills to observe, record and present the human and physical features in Crewe using a range of methods, including sketch maps, maps, and digital technologies. Pupils will present their findings to a range of local people.</p> |
| Year 6 | <p>Why has Brazil got one of the world's fastest growing economies? Children will be reading Trash throughout this unit. Year 6 pupils will be able to name many South American countries and explain why Brazil has a potentially thriving economy. Children will also be investigating some of the issues in this part of the world, including street children in Brazil and the main geographical differences between Brazil and the UK.</p> | | <p>Geographical skills and fieldwork Study - What is it really like in my local area? Year 6 will use fieldwork skills to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Parents and local residents will be invited to see children's presentations to learn more about Nantwich.</p> |