

## BEECHWOOD PRIMARY SCHOOL

Meredith Street, Crewe, Cheshire. CW1 2PH

Headteacher: Mrs S Harper



*'Striving to be the best we can be.'*

[www.beechwoodprimary.org](http://www.beechwoodprimary.org)

### Long Term Plan for History

At Beechwood Primary School, our history curriculum aims to inspire our pupils' curiosity to know more about the past. History helps pupils to understand the process of change, the diversity of societies as well as their own identity and the challenges of their time.

Our history curriculum will equip the children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgment. Our progressive programme of study encourages children to build upon prior knowledge. Each history topic has a variety of quality texts to read alongside the subject, encouraging children to apply what they have learnt and to see things in a variety of contexts.

Each topic starts with a pre-learning task, allowing staff to see what children already know, what they are interested to learn and what misconceptions they have. Activities are the planned, weaving the RESPECT values throughout each session. Learning Challenges are introduced in most sessions, encouraging children to take an active role in their learning, but also to help learning becoming sticky!

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| <b>Year 1</b> | <b>Why are iPads more fun than my grandparents' old toys?</b><br>Using <b>Dogger</b> as a key text, the children will learn about school, toys and life within living memory of grandparents and great-grandparents.  | <b>Local History study - What was Crewe like 50 year ago?</b><br>Children will take part in a local history study, visiting places in the local area and seeing how they have changed physically and in use.<br>Would you have liked to live in Crewe in 1960?  |   |
| <b>Year 2</b> | <b>What do we know about the Victorians and the way they lived?</b><br>Year 2 children will be using <b>Major Glad, Major Dizzy</b> as a key text for this unit of study. Pupils will learn about Queen Victoria and her children and analyse how life was very different for rich and poor Victorians. | <b>Why do we love to be beside the seaside?</b><br>Year 2 children will be using the text <b>Billy's Bucket</b> as a key text for this unit of work. Pupils will learn about how the seaside has changed over the years. Children will find out how holidays have changed over the decades and will make comparisons to what the beach is like today. | <b>Local History Study - Bryan Whitby</b><br>Children will find out Bryan Whitby who was born and worked in Crewe. They will find out about how he designed his first ice cream van in 1965 and later went on to start the company Whitby Morrison which supplies ice cream vans around the world. What impact did he have on the local area? |
| <b>Year 3</b> | <b>Who first lived in Britain?</b><br>Using <b>The Boy With The Bronze Axe</b> as a key text, pupils in Year 3 will be learning about changes in Britain from the Stone Age to the Iron Age. Children will find out how Early Britons made shelters, what they ate and how the communicated.            | <b>Why were the Ancient Greeks ruled by their Gods?</b><br>Year 3 children will be using the text <b>Greek Myths</b> to learn all about the Ancient Greeks, including daily life, the difference between the different gods and overall, what impact does the Ancient Greeks have on me?  | <b>Local History Study - Industrial Revolution in Crewe</b><br>Children will go out into the town and invite local historians in to learn more about Crewe as an industrial town. What was manufactured here and what impact did the industrial revolution have?  |

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| <p><b>Year 4</b></p> | <p><b>How can we recreate the wonder of Ancient Egypt?</b><br/>Using the text <b>Egyptian Cinderella</b>, children will learn about pharaohs, the pyramids and how archaeologists have found out about Ancient Egypt.</p>   | <p><b>Who were the Romans and what did we learn from them?</b><br/>The children will be reading <b>The Journal of Iliona – Young Slave</b> to help them learn more about the Romans and what life was like for them. This will include studying the Roman army, gladiators and learn about some famous Romans!</p>      | <p><b>Local History Study - Trains through the ages</b><br/>Children will learn about different trains through the ages and how they have changed. What features have stayed the same? Have they changed for the better? What is the impact for the trains we have now?</p>       |
| <p><b>Year 5</b></p> | <p><b>Why should Britain be ashamed of Slavery?</b><br/>Pupils will be reading <b>Journey to Jo'Burg</b> and learn about the slave trade and Britain's role in it. Children will also take an in depth look at the transportation ships and the impact slavery had on different people's lives.</p>   | <p><b>Who were the Anglo-Saxons?</b><br/>Using <b>Beowulf</b> as a key text, Y5 pupils will be learning about Anglo-Saxon arts and culture, law and order and the settlements they created. By the end of the study, children can talk about who the Anglo-Saxons were and the impact they have on our lives today.</p> | <p><b>Local History Study - Tudors in Cheshire</b><br/>Y5 will be taking trips to local areas in Cheshire to look at and learn about the Tudors. What were their buildings like? What were they made from? What were their lives like? Would you like to live in Tudor times?</p> |
| <p><b>Year 6</b></p> | <p><b>How did World War Two change lives?</b><br/>Children will be learning about WW2 and how this impacted on men's, women's and children's lives. They will be carrying out their own research to address questions and using a range of sources and artefacts to find out about how the lives of soldiers and civilians changed. They will learn key facts about the Blitz and the Holocaust and find out how VE day was celebrated.</p> | <p><b>Why was the Islamic Civilization (around 900AD) known as the Golden Age?</b><br/>Using the text <b>Tales from the Arabian Nights</b>, children will learn about the Islamic Civilisation. What can you discover about the art and culture of the 'Golden Age'?</p>  | <p><b>Local History Study - World War II in Crewe</b><br/>Pupils in Year 6 will be learning about WW2 and what happened locally to the people and town. Children will be visiting places and speaking to experts, finding out what really happened during and after the war.</p>  |