



**Long Term Plan for Music**

At Beechwood Primary School, we believe in an integrated, practical, exploratory and child-led approach to musical learning. This is why we use the Charanga Musical School Units of Work, which enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. Musical teaching and learning is not neat or linear. The strands of musical learning, presented within the lessons and resources, are part of the learning spiral. Over time, children can both develop new musical skills and concepts, and re-visit established musical skills and concepts. Repeating a musical skill doesn't necessarily mean their progress is slowing down or their development is moving backwards! It's just shifting within the spiral. Mastery means both a deeper understanding of musical skills and concepts and learning something new.

<b>Year 1</b>	<b>Hey You!</b> How pulse, rhythm and pitch work together When we rap we use pulse and rhythm but add pitch and we have a song.	<b>Rhythm In The Way We Walk</b> How pulse, rhythm and pitch work together. Singing and rapping.	<b>In The Grove</b> Playing/singing in different styles and learning about those styles.	<b>Round And Round</b> Playing/singing in different styles and learning about those styles.	<b>Our Imagination</b> Create your own lyrics. Mixed styles and listening to songs/music about using your imagination	<b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
<b>Year 2</b>	<b>Hands, Feet, Heart</b> Music from South Africa, Freedom songs.	<b>Ho, Ho, Ho</b> Winter time, festivals and Christmas time. Creating a performance using music and dance	<b>Wanna Play In A Band</b> Rock music and movement: We Will Rock You by Queen	<b>Zootime</b> Song structure, looking at improvisation and composition.	<b>Friendship Song</b> Create your own lyrics. Mixed styles and listening to songs/music about friendships	<b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
<b>Year 3</b>	<b>Let Your Spirit Fly</b> RnB. Singing in two parts.	<b>Glockenspiel Stage 1</b> Playing the glockenspiel. The language of music.	<b>Three Little Birds</b> Reggae and Bob Marley.	<b>The Dragon Song</b> Singing in two parts. Music from around the world	<b>Bringing us Together</b> Disco music: Bringing Us Together by Joanna Mangona and Pete Readman	<b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.

<p><b>Year</b> <b>4</b></p>	<p><b>Mamma Mia</b> ABBA's music:  <ul style="list-style-type: none"> <li>• Mamma Mia by ABBA</li> <li>• Dancing Queen by ABBA</li> <li>• The Winner Takes It</li> </ul> </p>	<p><b>Glockenspiel Stage 2</b> Playing the glockenspiel. The language of music.</p>	<p><b>Stop!</b> Grime, Writing lyrics for mixed styles</p>	<p><b>Lean on Me</b> Gospel/links to Religious music: Lean On Me by Bill Withers (Soul) Lean On Me by The ACM Gospel Choir (Gospel)</p>	<p><b>Blackbird</b> The Beatles and the development of pop music The Civil Rights Movement.</p>	<p><b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
<p><b>Year</b> <b>5</b></p>	<p><b>Livin' on a Prayer</b> Rock anthems: We Will Rock You by Queen Smoke On The Water by Deep Purple</p>	<p><b>Classroom Jazz 1</b> Jazz and improvisation</p>	<p><b>Make You Feel My Love</b> Pop ballads: Make You Feel My Love by Bob Dylan - Adele version Make You Feel My Love - Bob Dylan version</p>	<p><b>Fresh Prince Of Bel-Air</b> Old School Hip Hop: Fresh Prince Of Bel-Air by Will Smith Me, Myself And I by De La Soul</p>	<p><b>Dancing In The Street</b> Motown: Dancing In The Street by Martha And The Vandellas I Heard It Through The Grapevine by Marvin Gaye</p>	<p><b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
<p><b>Year</b> <b>6</b></p>	<p><b>Happy!</b> Music that makes you happy!  <ul style="list-style-type: none"> <li>• Happy by Pharrell Williams</li> </ul> War-time (songs related to topic and remembrance).   <b>Wartime songs</b></p>	<p><b>Classroom Jazz 2</b> Jazz and improvisation</p>	<p><b>A New Year Carol</b> Benjamin Britten's music.</p>	<p><b>Music and Identity</b></p>	<p><b>You've Got A Friend</b> Carole King's music - her life as a composer. Friendship:  <ul style="list-style-type: none"> <li>• You've Got A Friend by Carole King</li> </ul> </p>	<p><b>Reflect, Rewind and Replay</b> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>