***Future Leaders – Quality of Teaching Curriculum/Leadership and Management – 2022.23***

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| Term | Action/Meeting Focus | Impact | Revisit |
| Aut 1 | Introduce Future Leaders  Order and distribute badges  Explain the role  Plan assembly  Set actions for the year  Choose 3 areas in school to get feedback from pupils in classes | Focused actions for the year to drive leaders  Future Leaders understand their roles in order to fulfil them |  |
| Aut 2 | Deliver Assembly to introduce Future Leaders  Update school display  Update website  Get feedback for 3 areas in school from pupils  Choose 1 action for each area to improve  Meet with governor | Address and evaluate three areas in the school – pupil voice  Share with the rest of the school the roles and responsibilities of the future leaders  Share with governors the action plan and updates. |  |
| Spr 1 | Choose 3 areas in school to get feedback from pupils in classes - vote  Update school display  Update website  Year 6 Future Leaders to take the lead on writing and distributing minutes | Focus on 3 areas within school to get pupil voice and make improvements.  Develop skills of Year 6 Future Leaders to lead the group, including taking on administrative roles. |  |
| Spr 2 | Deliver Assembly - Future Leaders  Update school display  Update website  Get feedback for 3 areas in school from pupils  Choose 1 action for each area to improve  Meet with governor | Update whole school on impact of future leaders so far this year  Governors are aware of Future Leaders progress and actions from the Spring Term. |  |
| Sum 1 | Choose 3 areas in school to get feedback from pupils in classes - vote  Update school display  Update website | Focus on 3 areas within school to get pupil voice and make improvements. |  |
| Sum 2 | Deliver Assembly - Future Leaders  Update school display  Update website  Get feedback for 3 areas in school from pupils  Choose 1 action for each area to improve  Meet with governor | Update whole school on impact of future leaders this year  Governors are aware of Future Leaders progress and actions from this year. |  |