



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

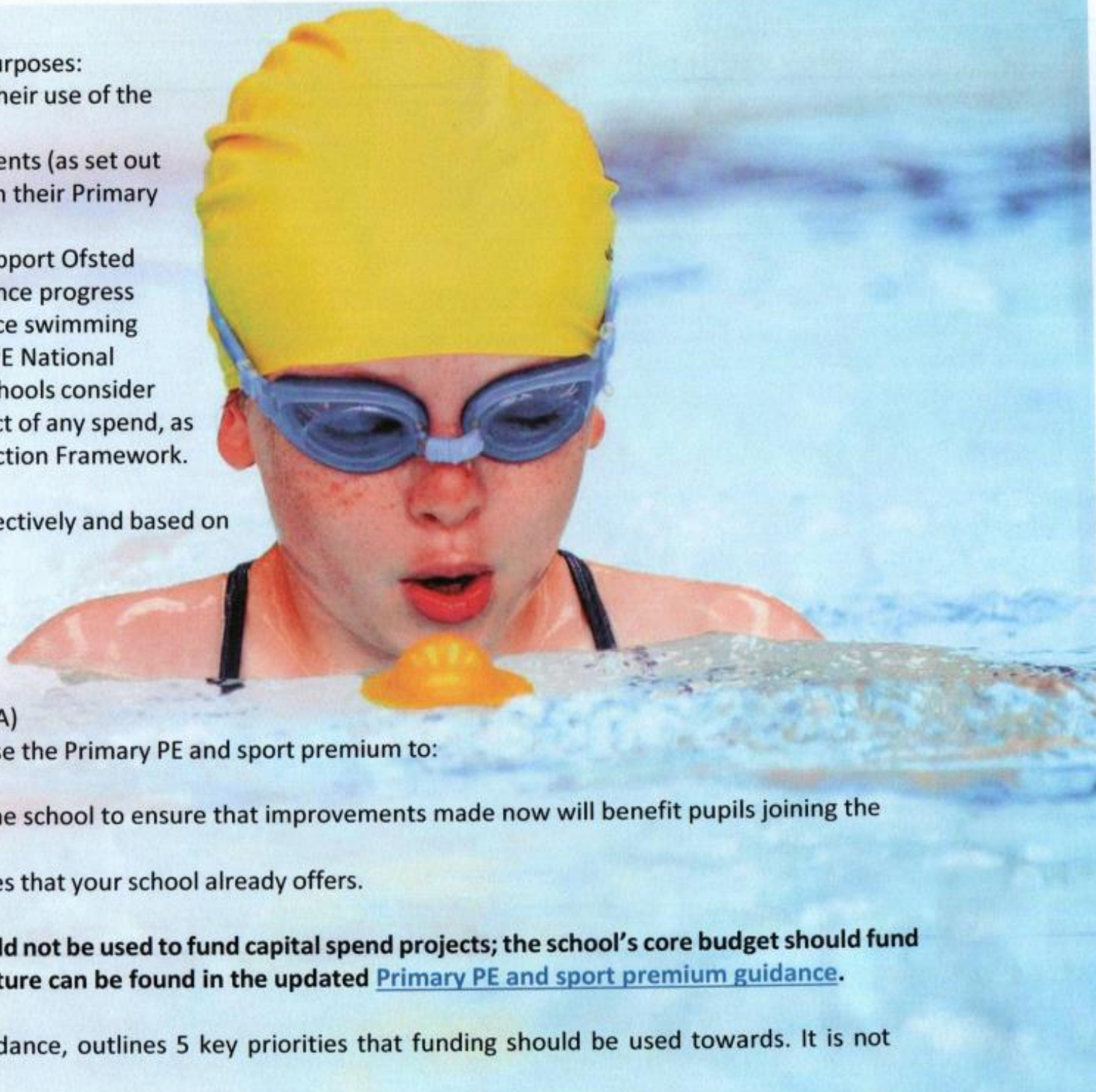
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
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| Develop the confidence of staff through CPD to improve the delivery and quality of P.E sessions throughout the school. | Staff have a greater confidence when delivering P.E sessions and the standard of sessions has increased. | Due to a change of circumstances, the school will be working with a new CPD provider (Sports Coaching Group) for this academic year.   |
| Increase the amount of intra-school events taking place.   | Intra-school events are now taking place regularly throughout each unit of work.                         | The children are now getting much more frequent opportunities to take part in intra-school competitions. As a result of this, they are much more prepared when it is time for the inter-school events. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
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| <p>Provide members of staff with bespoke CPD opportunities where they feel it is required most.</p> | <p>This will help to develop the quality of P.E sessions that the staff at Beechwood are able to deliver. In turn, this will also ensure that the children are receiving higher quality P.E sessions.</p> | <ol style="list-style-type: none"> <li>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>2. The engagement of all pupils in regular physical activity</li> </ol> | <p>Increased staff confidence in delivering all areas of P.E curriculum. Knowledge and experience can then be shared with other teachers.</p>                       | <p>£12,480 – Sports Coaching Group, who will be delivering CPD to members of staff.<br/>£800– Dance CPD delivered by Ruskin High School.</p> |
| <p>Promote the use of golden mile to get children to achieve 60 active minutes.</p>                 | <p>Encourages children to take part in regular, daily exercise as part of their active minutes in school.</p>   | <ol style="list-style-type: none"> <li>2. The engagement of all pupils in regular physical activity</li> </ol>  | <p>The amount of laps of golden mile each day will be tracked as part of golden mile. Achievement milestones will be celebrated as part of the weekly assembly.</p> | <p>£1,260 – Golden Mile</p>  |
| <p>Provide more frequent opportunities for children to take part in competitive</p>                 | <p>Children will have the opportunity to take part in sports in a more competitive environment, helping to develop their RESPECT</p>  | <ol style="list-style-type: none"> <li>3. The profile of PE and sport is raised across the school as a tool for whole-school</li> </ol>   | <p>Children in KS2 have taken part in a range of inter-school events including dodgeball, athletics and football. This has been further</p>                         | <p>£800 – Crewe and Nantwich School Sport Partnership<br/>£111 – Event hire for sports competitions</p>                                      |

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| <p>sports.</p>   | <p>characteristics which are embedded throughout the curriculum.</p>  | <p>improvement<br/>5. Increased participation in competitive sport</p>                 | <p>promoted with regular intra-school events taking place. Achievements will be celebrated as part of the weekly assembly. These events have also been regularly promoted as part of ClassDojo.</p> |  |
| <p>Improve provision of available resources to encourage active participation during breaks and lunch times.</p> | <p>This will provide children with a greater range of equipment during the breaks and will encourage them to be more involved in active games.</p>                                      | <p>4. Broader experience of a range of sports and activities offered to all pupils</p> | <p>There are a wider range of activities for the children to now take part in as part of their breaks and lunch times.</p>  | <p>£2,099.34 – Additional equipment</p>  |
| <p>Provide top-up swimming sessions to identified children.</p>  | <p>This will help children to develop an essential life skill and ensure that they know how to swim 25m using a range of strokes and be able to identify how to stay safe in water.</p> | <p>2. The engagement of all pupils in regular physical activity</p>                    | <p>The percentage of children able to swim competently, confidently and proficiently over a distance of at least 25 metres?</p>   | <p>£1,050 – Top up swimming sessions</p> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| <i>Provide members of staff with bespoke CPD opportunities where they feel it is required most.</i> | This has been beneficial in helping to develop members of staff to develop their P.E knowledge, particularly for those who are new to the profession. | Knowledge to be cascaded further during next academic year.   |
| <i>Provide more frequent opportunities for children to take part in competitive sports.</i>         | The profile of competitive sports has been significantly raised throughout the school and the children are enthusiastic about taking part.            | Explore further opportunities for all children to take part in competitive sports, including b and c teams and least active pupils. |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>   | <u>Stats:</u>     | <u>Further context</u><br><u>Relative to local challenges</u>  |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 48%.<br><br>27/56 | <i>All children have been provided with 12 hours of swimming during Year 5. For those who have not met the national expectation, an additional 7 hours of swimming has been provided. 6 identified pupils received 12 hours in addition to this. The school has a high level of mobility, meaning a significant number of pupils joined during or after their class swimming sessions started. This has impacted the percentage of children who are able to swim confidently and competently. There are also a number of children who have either very limited or no experience in the water prior to their swimming lessons starting in Year 5.</i> |

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| <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> | <p>48%</p> <p>27/56</p> |  |
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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p><i>As part of the PSHE curriculum, water-based safety has been taught to all children in Year 6. In addition to this, an additional session on water safety was delivered as part of Water Safety Week.</i></p> |
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| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>32 children were invited to attend top up swimming sessions. At the end of the sessions, 3 additional pupils were able to swim confidently over 25 metres using a range of strokes. An additional 4 pupils were able to swim up to 20 metres.</p> |
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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | Swimming sessions are delivered specifically by trained instructors so this would not have a significant impact. |
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Signed off by:

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| Head Teacher:  | (Name) S. Harper                            |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | (Name and Job Title) Andrew Triver - (Class teacher and P.E lead)  |
| Governor:  | (Name and Role) KATE SHACKLETON (GOVERNOR)  |
| Date:  | 22/07/24   |